



# Académie LaurenHill Academy

Senior Campus: 2505 Côte Vertu, St. Laurent, Québec H4R 1P3, Tel: 514.331.8781 Fax: 514.331.7145

## Standards and Procedures

<b>Academic Year:</b> 2022-2023	<b>Department:</b> A R T S
<b>Subject:</b> Drama	<b>Level (Cycle and Year):</b> Cycle 2
<b>Teachers' Names:</b> Ms. Amarasekera, Ms. Asaro, Ms. Pappas, Mr. Penning and Mr. Pepe	

<b><u>TERM 1 (20%):</u></b> School Reporting Date(s): Progress Report: Term 1 Report Card:	August 31 <sup>st</sup> , 2022 to November 4 <sup>th</sup> , 2022 October 13 <sup>th</sup> , 2022 November 18 <sup>th</sup> , 2022
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<b>Competencies Targeted</b>	<b>Competency 1: Creates and Performs Dramatic Works (70%)</b> <b>Competency 2: Appreciates Dramatic Works (30%)</b>	
<b>Evaluation Methods/Tools</b>	<u>Competency 1 (70%)</u> Written Assignments (40%) Performances (60%)	<u>Competency 2 (30%)</u> Class Activities (75%) Homework (25%)
<b>General Timeline</b>	<u>C1 (70%)</u> 1 Major Group presentation: 25% 1 Written assignment: 25% 1 Monologue: 25 % Smaller assignments: 25%	<u>C2 (30%)</u> Varied in-class skill building activities and homework
<b>Topics Covered</b>	Elements of drama and theatre, Improvisation, Exploration of dramatic genres, Script Writing Team building, Confidence building	

<b><u>TERM 2 (20%):</u></b> School Reporting Date(s): Term 2 Report Card:	November 7 <sup>th</sup> . 2022 to February 10 <sup>th</sup> . 2023 February 24 <sup>th</sup> , 2023
<b>Competencies Targeted</b>	<b>Competency 1: Creates and Performs Dramatic Works (70%)</b> <b>Competency 2: Appreciates Dramatic Works (30%)</b>



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<b>Evaluation Methods/Tools</b>	<u>Competency 1 (70%)</u> Written Assignments (40%) Performances (60%)	<u>Competency 2 (30%)</u> Class Activities (75%) Homework (25%)
<b>General Timeline</b>	<u>C1 (70%)</u> 1 Major Group presentation:25% 1 Written assignment: 25% 1 Monologue: 25 % Smaller assignments: 25%	<u>C2 (30%)</u> Varied in-class skill building activities and homework
<b>Topics Covered</b>	Elements of drama and theatre, Improvisation, Exploration of dramatic genres, Script Writing Team building, Confidence building	

<b>TERM 3 (60%):</b> School Reporting Date(s): February 13 <sup>th</sup> , 2023 to June 22 <sup>nd</sup> , 2023 Term 3 Report Card: June 22 <sup>nd</sup> , 2023		
<b>Competencies Targeted</b>	<b>Competency 1: Creates and Performs Dramatic Works (70%)</b> <b>Competency 2: Appreciates Dramatic Works (30%)</b>	
<b>Evaluation Methods/Tools</b>	<u>Competency 1 (70%)</u> Written Assignments (40%) Performances (60%)	<u>Competency 2 (30%)</u> Class Activities (75%) Homework (25%)
<b>General Timeline</b>	<u>C1 (70%)</u> 2 Major group presentations:20% each 1 Major written assignment: 20% 1 Monologue: 25 % Smaller assignments: 15%	<u>C2 (30%)</u> Varied in-class skill building activities and homework
<b>Topics Covered</b>	Dramatic interpretations, Character development and analysis, Script Writing, Theatre staging, Film analysis Team building, Confidence building, Improvisation	



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<b>Communication to Students and Parents</b>	All class materials and units will be posted in the Google Classroom. Students and parents/guardians can communicate with their child's teacher through Google Classroom or by email.
<b>Missed Test Policy:</b>	Students must provide valid justification for missing major assignments. Students must provide medical note when missing major assignments due to medical reasons.
<b>Late Assignment Policy</b>	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.

<b>Vacation Policy</b>	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school.
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**\*\* THIS IS A GENERAL OUTLINE FOR THE DRAMA DEPARTMENT. CLASSES MAY VARY A LITTLE IN THE EVALUATION PROCESS DEPENDING ON THE LEVEL AND THE TEACHER. \*\***